



Call for Papers

Patient Safety . . . *a special issue of the journal*

Healthcare Quarterly | best practices

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This special issue is a collaboration of the **Canadian Patient Safety Institute** and the **Ontario Hospital Association Patient Safety Initiative**. . . together working with Longwoods Publishing Corporation and its flagship journal.

Healthcare Quarterly is read by some 40,000 healthcare executives, administrators, clinical chiefs, and policy directors in healthcare facilities, regions, long-term care facilities, and health ministries across Canada.

Authors are invited to submit manuscripts for inclusion in a unique **publication focused on patient safety in the Canadian context**. The editorial mandate of this special issue will recognize, nurture and champion excellence in the management, policy development, implementation and delivery of patient safety systems, programs and tools.

Papers will be evaluated for both scientific quality and potential contribution to knowledge that can inform health policy development, planning and management strategies related to patient safety.

Papers for consideration will include the following themes:

- **Cultural/organizational change**
- Developing **information infrastructure** supports – electronic records, physician order entry, etc.
- **Training** for healthcare professionals in patient safety
- Designing **reporting systems** for near misses and adverse events
- **Detection and analysis** of near misses
- Universal **standards** for data **reporting**
- **Policies and processes** for prevention
- **Case studies and analysis**
- **Knowledge enhancement** – identifying high-risk populations, role of patient
- **Tools Development** – development of data-driven triggers, prevention capabilities, data mining techniques
- **Dissemination** techniques for healthcare professionals and patients

Authors might consider how their submissions would contribute to issues of a) measurement; b) impact on clinical and administrative systems; and c) culture and environment.

Related **facts** and **stories** that are short and to the point will also be considered; they are often seen as excellent sharing mechanisms and teaching tools.

And finally: those authors who would also like their materials to be considered for presentation in **eLearning** format (one or more 20 minute segments) please let us know.

For more **information** on submitting a paper, or to submit an **abstract**, please contact the Managing Editor, Dianne Foster-Kent at dkent@longwoods.com.

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